

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE


Course Title MULTIHANDICAPPED
Code No.: MRC 207-3
Program: DEVELOPMENTAL SERVICES WORKER
Semester:
Date: SEPTEMBER 1985
Author: GERRY PAGE

New:

Revision:

APPROVED:


Chairperson


Date

CRLNDAR DESCRIPTION

MULTIHANDICAPPED

MRC 207-3

COURSE NAME

COURSE NUMBER

PHILOSbPHY/GOALS;

The course will enhance the student's understanding of self and society*s attitudes towards the multiply-handicapped. It will also provide the students with specific theory and techniques concerned with the care of multiply-handicapped children and adults. Systems for communicating with multiply-handicapped persons will be emphasized.

BEHAVIOURAL OBJECTIVES:

After completing the course each student should be able to:

- 1) Distinguish between a disability and a handicap.
- 2)- Identify different types of handicaps and disabilities
- 3) Assess the needs of a multiply-handicapped person.
- 4) Demonstrate knowledge of safety requirements for specific multiply-handicapped persons.
- 5) The student will be able to recognize and apply (under professional supervision) certain therapies and techniques.
- 6) Recognize and deal with certain sterotyped behaviours characteristic to the M.R. multiply-handicapped.
- 7) Have knowledge and demonstrate various augmentative communication systems. i.e. sign language, Blissymbolics

TEXTBOOK(S) ; "Teaching & Using Blissymbolics" ; Eugene T. MacDonald

"Sign Language for Everyone"

The instructor will use a variety of films and lecture materials during the third semester. Role playing shall provide an integrated part of the learning process. Practical as well as theoretical approaches shall be used.

EVALUATION;

Students will be expected to be in attendance and act as participant in classroom activities. Students will be graded as follows.

1. Class attendance and participation - 10% »
- 2* Quizzes and or practicals tests - 20%
3. Mid-Term Comprehensive Exam -25%
4. Term Project due first week in November -20%
- 5* Final Comprehensive Exam - 25%

N.B. Students maintaining a grade of 85% or above will be exempt from writing the final exam. Students with a grade of 40% or less at mid-term will receive an automatic "R" and will be required to Repeat the entire course.

SYLLABUS

- | | |
|---------|--|
| WEEK 1 | Introduction to disabilities and handicaps. Psychological effects on disabled and or handicapped individuals. Sign Language Training |
| WEEK 2 | Introduction to Wheelchairs - types and uses - safety measures - lifting techniques (demonstration) - sign language training |
| WEEK 3 | Wheelchair Lifting Techniques (continued) Sign Language Training |
| WEEK 4 | Wheelchair Practicum Testing Sign Language Training |
| WEEK 5 | Wheelchair Practicum Testing Sign Language Training |
| WEEK 6 | Introduction to Blissymbolics Sign Language Training |
| WEEK 7 | Blissymbolics (continued) Sign Language Training |
| WEEK 8 | Review and Mid-Term Exams |
| WEEK 9 | Blissymbolics (continued) |
| WEEK 10 | Epilepsy - treatment and care - observing and reporting |

SYLLABUS (continued)

| | |
|---------|--|
| WEEK 11 | Blind M.R. Mobility Training Sign Language (continued) |
| WEEK 12 | Blind Mobility (continued) Sign Language Training |
| WEEK 13 | Hearing Impairment Care of Hearing Aids Sign Language Training |
| WEEK 14 | Speech and Language Deficits Sign Language Training |
| WEEK 15 | Review |
| WEEK 16 | Final Exam |

N.B. THE TEACHER RESERVES THE RIGHT TO CHANGE THE ORDER OF THE SYLLABUS AS DEEMED NECESSARY.